

HALL INSTITUTE
1800 Colonial Dr.
Columbia, South Carolina 29202

GRADES K-12 High School

ENROLLMENT 53 Students

PRINCIPAL Patricia W. Brown 803-898-1488

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent
N/A

Good
N/A

Average
N/A

Below Average
N/A

Unsatisfactory
N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests	N/A	N/A	N/A	N/A	N/A	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	N/A	N/A	N/A	N/A	3	I/S
Gender						
Male	N/A	N/A	N/A	N/A	2	I/S
Female	N/A	N/A	N/A	N/A	1	I/S
Race or Ethnic Group						
African American	N/A	N/A	N/A	N/A	1	I/S
Hispanic	N/A	N/A	N/A	N/A	0	N/A
White	N/A	N/A	N/A	N/A	2	I/S
Other	N/A	N/A	N/A	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	N/A	N/A	2	I/S
Students without disabilities	N/A	N/A	N/A	N/A	1	I/S
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	0	N/A
Non-migrant	N/A	N/A	N/A	N/A	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	N/A	N/A	0	N/A
Non-LEP	N/A	N/A	N/A	N/A	3	I/S
Lunch Status						
Subsidized meals	N/A	N/A	N/A	N/A	1	I/S
Full-pay meals	N/A	N/A	N/A	N/A	2	I/S

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	N/A
Seniors who met the SAT requirement	N/A	N/A
Seniors who met the grade point average	N/A	N/A

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 53)				
Retention rate	6.8%	Down from 18.3%	8.5%	7.3%
Attendance rate	100.0%	No change	95.5%	95.5%
Eligible for gifted and talented	0.6%	Up from 0.0%	3.2%	5.1%
With disabilities other than speech	27.9%	Down from 31.0%	14.9%	12.2%
Older than usual for grade	30.2%	Down from 40.0%	14.2%	10.1%
Suspended or expelled	0.0%	No change	2.4%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	No change	2.9%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	3.2%	3.2%
Enrollment in career/technology center courses	N/A	N/A	297	433
Students participating in worked-based experiences	N/A	N/A	20.5%	26.3%
Career/technology students mastering core competencies	N/A	N/A	73.7%	74.9%
Career/technology completers placed	N/A	N/A	98.1%	99.5%

Teachers (n= 8)

Teachers with advanced degrees	100.0%	No change	42.2%	51.7%
Continuing contract teachers	87.5%	Up from 66.7%	78.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.5%	Up from 82.7%	82.8%	85.1%
Teacher attendance rate	94.9%	Down from 96.2%	95.2%	95.8%
Average teacher salary	\$46,016	No change	\$39,056	\$40,303
Prof. development days/teacher	5.0 days	Down from 5.2 days	11.5 days	10.3 days

School

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	6.1 to 1	Up from 1.9 to 1	22.3 to 1	26.2 to 1
Prime instructional time	93.9%	Down from 96.3%	88.5%	90.1%
Dollars spent per pupil*	\$12,985	Up 21.1%	\$7,378	\$6,279
Percent spent on teacher salaries*	92.3%	Down from 93.3%	56.1%	57.8%
Opportunities in the arts	Poor	No change	Good	Excellent
Parents attending conferences	11.9%	Up from 7.7%	85.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hall School is a residential facility that serves students requiring in-patient mental health services. At Hall School there are certified teachers who help students continue academic progress in the core courses during their hospitalization. Unless medically impossible, students are expected to complete educational activities which will prepare them to meet standards and score as well as their abilities allow on state standardized tests. Students are exposed to a self-paced program and special tutoring, which affords them the opportunity to maintain academic progress and/or correct educational deficits they may have developed before their hospitalization occurred.

Staff development continues to be a major focus for Hall School. We continue to look for ways to focus students, who are experiencing a variety of disruptive life problems, on academic excellence.

Patricia W. Brown, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	8	0	0
Percent satisfied with learning environment	62.5%	N/R	N/R
Percent satisfied with social and physical environment	57.1%	N/R	N/R
Percent satisfied with home-school relations	N/R	N/R	N/R

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.